NAME _____ #_____ DATE _____

LEADERSHIP 2020: Learning Environments for Our Future Leaders

Student Self-Assessment: Respecting Personal Boundaries

Numerical Assessment	My Behavior
6: Exemplary (Like a plant in full bloom ☺)	I have patience with other people when they bump or push me and I know how to tell them how I want to be treated.
5: Commendable (Like a plant that is fully grown before fruit or flowers appear.)	Touching people inappropriately is not a problem for me anymore.
4: Proficient (Like a healthy little plant that is growing up right on schedule.)	I am learning to keep my hands, feet, and mouth to myself. I almost never touch people unless I'm sure it's OK with them. When I forget, I always remember that I made a mistake and apologize right away. I tell them that I'm sorry and I really mean it.
3: Developing (Like a very small plant that needs a lot of care and nurturing if it is going to survive.)	I know that I'm not supposed to touch Nash or other people without their permission. When I'm angry, I know I'm supposed to tell the person I don't like what they are doing and I want them to stop. I don't use my whinny voice very often.
2: Emergent (Like the first shoots of the plant that are struggling to push their way out of the earth.)	When people ask me not to touch them I say I'm sorry and stop touching. If I get mad and bite or pinch Nash or someone else I usually remember to say I'm sorry, but I say it in a "certain way."
1: Pre-Emergent (Like the seed that is still under the surface of the ground working hard to grow roots and push up through the hard soil above.)	I like to touch other people and I can never remember to ask them if it's OK to touch them. When I get mad and frustrated I can even bite or pinch or kick people. I think I can control people with my whinny voice.

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NAME _____ #_____ DATE _____

I gave myself a _____ on this RUBRIC because _____

_____

_____

My plan to improve:

_____

_____

_____

_____

DRAW TWO PICTURES:

1. Draw yourself NOW when you are with Nash or other people and you get mad at them.
2. Draw yourself like you will be when you have met your goal

You may divide the space below any way you wish.

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